

GET HER IN  
THE GAME



NATIONAL RECREATION  
AND PARK ASSOCIATION



# Measuring Progress

Measuring progress is key to leveling the playing field for girls and women in sports. By tracking key indicators, your agency can build sports systems that are welcoming, fun, positive and designed to support every girl's right to play, thrive and lead. Use this tool to explore key indicators and what you can measure to assess your agency's progress toward equality in youth sports. Review each focus area, reflect on current practices and identify action steps to center girls and women in sports programs.

## Change Policies & Practices

Focus Area	Indicator	Measurement
<b>Participation</b>	<p>of girl participants in each sport</p> <p>of girl participants in each age group</p> <p>of girl participants who are playing each sport for the first time</p> <p>of returning girl participants from one season to the next</p> <p>of girl participants who sign up for youth sports after participation in a clinic</p> <hr/> <p>of girl participants satisfied with their experience in the program</p>	<p>Track registration, return and “conversion” data by gender and demographics via recreation management software.</p> <hr/> <p>Post-season satisfaction survey</p>
<b>Facility Access</b>	<p>of prime facility hours allocated to girls’ sports</p> <p>of permits allocated to directly benefit girls’ sports providers</p> <hr/> <p>of girl participants satisfied with the availability of facilities</p> <hr/> <p>of facility renovation projects that once completed will allow for greater access to girl participants</p>	<p>Scheduling or recreation management software</p> <hr/> <p>Post-season satisfaction survey</p> <hr/> <p>Master Plan, Capital Improvement Plan</p>
<b>Fee Structures</b>	<p>of girls’ sports programs that provide:</p> <ol style="list-style-type: none"> <li>1. Sliding fee scales</li> <li>2. Scholarships or fee waivers</li> <li>3. Incentive programs</li> <li>4. Equipment/uniforms</li> </ol> <p>of girls’ sports programs (and which ones) have more than [insert threshold %] of participants who are benefiting from scholarships or fee waivers</p> <p>of girl participants that have benefited from each of the above strategies</p>	<p>Registration forms, administrative records, recreation management software.</p>
<b>Uniforms &amp; Equipment</b>	<p>of girls who provided input on potential uniform options</p> <hr/> <p>of programs with flexible uniform policies</p> <hr/> <p>Per-capita investment in sports equipment is the same for girls’ and boys’ participants in comparable sports</p> <hr/> <p>Equipment available to girls and boys is of equal quality</p>	<p>Annual survey of girls’ sports program participants</p> <hr/> <p>Administrative records</p> <hr/> <p>Agency/program financial records (spent), recreation management software (registration)</p> <hr/> <p>Seasonal equipment inventory, quality judged by recreation dept. staff</p>

## Build a Coaching Pipeline

Focus Area	Indicator	Measurement
<b>Recruit with Intention</b>	<p>of women coach recruitment events offered annually</p> <hr/> <p>of women who are first-time coaches</p> <hr/> <p>of new women coaches who are alumnae of an agency's youth sports programs</p> <hr/> <p>of first-time women coaches who rate the agency's recruitment activities as effective</p>	<p>Administrative records</p> <hr/> <p>Recreation management software</p> <hr/> <p>Post-training survey</p>
<b>Train Women Coaches</b>	<p>of women coaches trained annually</p> <hr/> <p>of coaches trained on coaching girls</p> <hr/> <p>of trainings offered specifically about coaching girls</p> <hr/> <p>of women coaches who report they were satisfied with the training</p> <hr/> <p>of women coaches who provide their input on how to improve future trainings</p> <hr/> <p>of women coaches shared they have applied what they learned in training during the season</p>	<p>Training registrations/sign-in sheets, recreation management software</p> <hr/> <p>Administrative records</p> <hr/> <p>Post-training survey</p> <hr/> <p>Post-season survey of coaches (self-reported)</p>
<b>Fostering Retention</b>	<p>of women coaches participating in a coach-to-coach mentoring program</p> <hr/> <p>of times women coaches were recognized via the agency's published materials</p> <hr/> <p>of programs that provide women coaches tangible benefits as a thank-you to coaches</p> <hr/> <p>of women coaches who would recommend the program to a friend/colleague</p> <hr/> <p>of women coaches who return to coach the following season</p>	<p>Administrative records, social media analysis</p> <hr/> <p>Post-season survey of coaches</p> <hr/> <p>Recreation management software</p>

## Invite Youth Voice

Focus Area	Indicator	Measurement
<b>Design with Girls</b>	<p>of girls who provide input on youth sports programs and offerings</p> <hr/> <p>of partnering organizations who have existing relationships with girls in the community</p> <p>of actions taken by an agency to “report back” on how they have applied what they learned from girls to improve future programs</p>	<p>Community survey, advisory council membership, focus groups or informal meetings, administrative records</p> <hr/> <p>Administrative records</p>
<b>Create Leadership Opportunities</b>	<p>of youth advisory boards providing leadership opportunities for young people to shape programs and policies</p> <p>of youth advisory board members</p> <p>of older girls (aged 15-18) who have “aged-out” of programming but remain involved as a coach, official, program assistant or part-time staff</p> <p>of girls provided with stipends, community service hours or leadership credentials</p>	<p>Administrative records, recreation management software</p>

## Amplify Communications

Focus Area	Indicator	Measurement
Review Marketing Materials	<p>of sports-related photos included in the program guide depicting girl participants</p> <p>of sports-related photos included in the program guide depicting girls from the non-dominant race and different from stereotypical appearance and ability characteristics</p> <p>of space (pages or lines) in a program guide dedicated to girls sports programming</p> <hr/> <p>of stories authored by the department about girl participants or women coaches published in the agency's marketing and promotion outlets</p> <hr/> <p>of focus group and/or participants who believe the agency's marketing and promotion materials adequately feature girls' sports and women coaches</p>	<p>Review of program guide</p> <hr/> <p>Administrative records</p> <hr/> <p>Focus groups and/or survey of women parents/caregivers</p>
Use Messaging the Resonates	<p>of languages into which key marketing materials (program guide) have been translated</p> <hr/> <p>of messages about girls' sports that directly relate to the themes of 1) fun/welcoming/social, 2) opportunities for growth/personal development, and 3) welcomes newcomers/first-timers</p>	<p>Administrative records</p> <hr/> <p>Audit marketing materials</p>
Connect with All Groups in Your Community	<p>of organizations within less-represented communities who share materials and information about girls' sports opportunities</p> <hr/> <p>of girl participants from less-represented groups or neighborhoods</p>	<p>Administrative records</p> <hr/> <p>Recreation management software</p>
Time Campaigns to Meaningful Moments	of initiatives that coincide with significant dates such as National Girls and Women in Sports Day or National Coaches Day.	Administrative records

## Partnerships and Advocacy

Focus Area	Indicator	Measurement
<b>Convene Partners Around Shared Goals</b>	<p>of formal partners actively involved in a community coalition to advance equal participation in sports</p> <p>of coalition meetings held annually</p> <p>of coalition-identified solutions to increase girls' participation in sports and more women coaches</p>	Administrative records
<b>Leverage the Sport Life Continuum</b>	<p>of older adults (65+) who are engaged in girls sport programs as coaches, mentors or volunteers</p>	Administrative records, recreation management software
<b>Engage Funders</b>	<p>of identified prospective funders to support equitable access to youth sports</p> <p>of grant proposals developed in partnership with girl participants</p> <p>of grant proposals submitted and # of grants awarded to support access to youth sports for all</p> <p>awarded through grants to support programming and access initiatives</p>	Administrative records
<b>Build Community Champions</b>	<p>of existing community champions who participated in at least one relationship-building outreach/activity during the past year</p> <p>of new community champions who have been contacted for relationship-building purposes (accepted or declined)</p> <p>of new community champions who have and participated in at least one relationship-building outreach/activity during the past year</p>	Administrative records
<b>Leverage Storytelling</b>	<p>of parents, coaches, girls and staff who have publicly shared their stories about why sports matters</p> <p>of parents, coaches, girls and staff who received training/support materials on how to best share their stories with a variety of audiences</p>	Administrative records