CPRE Cand	idate N	ame				
CERTIFIED	PARK A	AND RECREATI	ON EXECUTIVE (CPRE) WORK EXPERIENCE FORM		
The CPRE Work Expofficial.	perience	form must be con	npleted and signed by	y a supervisor or a human resources/personnel		
certification examinati	on. All (CPRE candidates n	nust have experience is	d set of competencies before sitting for the CPRE n the areas listed below at a middle manager or ne experience must also be full-time professional		
*Full-time experience/ leisure services position				per week in a recreation, parks resources, and is not accepted.		
Agency:	Job Title:					
Agency Address/City/S	State:					
Name and Title of Sup	ervisor: _					
Phone:	Dates of Employment (M/Y): to					
Employment status:	Full-tir	ne F	Part-time	Seasonal		
	Other (please identify): _		_		
	y areas t	elow while emplo		b task(s), at a middle manager or higher level, represent (please see the following page for a list		
Communication	Yes	No				
T-1	*7	N.T.				

Comn Finance Yes No **Human Resources** No Yes Operations Yes No Planning Yes No

By signing, I certify that all the information given in this application is true and correct to the best of my knowledge. I further understand that false representation relative to any information will provide the basis for withdrawal of certification.

Signature of Supervisor completing this form:	
Title:	 Date:

CERTIFIED PARK AND RECREATION EXECUTIVE (CPRE) COMPETENCIES

Responsibilities in Communication:

- Collaborate with external groups, committees, advisory boards, and councils
- Formalize relationships with outside organizations (e.g., leagues, associations, clubs, non-profits, school districts, faith-based organizations)
- Develop marketing strategic plan (e.g., press releases, advertising, presentations)
- Foster internal/external departmental relationships
- Provide input for reports
- Communicate organization's vision and mission to personnel and stakeholders

Responsibilities in Finance:

- Research, provide input, or prepare requests for alternative support (e.g., grants, donations, sponsorships, in-kind services, matching funds)
- Conduct cost recovery analysis for a specific area in order to recommend fee schedules
- Manage area specific contracts
- Prepare and manage budget for areas of responsibility

Responsibilities in Human Resources:

- Perform personnel actions(e.g., disciplinary actions, coaching, recognitions, terminating, grievances)
- Develop job descriptions
- Evaluate personnel performance (e.g., develop goals, recommendations, work plans)
- Design and conduct training for staff, board members, advocacy groups, volunteers
- Enforce HR/Union policies and procedures
- Supervise interns and field workers (e.g., coach, mentor, evaluate)
- Manage time cards, payroll and/or employee records
- Conduct hiring process for new employees (e.g., recruitment, reviewing applications, interviewing, hiring)

Responsibilities in Operations:

- Enforce participant Code of Conduct
- Manage properties (e.g., parks, facilities, areas)
- Monitor capital improvements (e.g., renovations, building new facilities)
- Implement emergency management plan
- Conduct inventories of programs (internal and external) being offered
- Manage customer relationships (e.g., service recovery, recognition, retention)
- Provide input for risk management, safety, security plans, policies an dprocedures
- Collect input and update standard operating procedures/manuals
- Compile adequate information to defend agency in the event of accidents, risk management context
- Develop energy efficient and environmentally friendly procedures (e.g., disposal methods, purchasing of efficient supplies, Green initiatives, LEED, recycling)
- Analyze operating data (e.g., attendance, revenue, expenditures, maintenance, marketing)
- Implement plan to include participants with disabilities

Responsibilities in Planning:

- Assist with development of emergency management plan
- Provide input/updates for agency strategic/master plan (e.g., area specific work plan)
- Identify needs for new facilities, services, and capital improvements
- Analyze trends and best practices
- Develop comprehensive program plan
- Collect public input (e.g., public hearings, focus groups, surveys)
- Develop a plan to include participants with disabilities