


Memorandum

To: Accredited Programs

From: Marcia Carter, Chairperson, Council on Accreditation 

Re: Resources for Outcomes Assessment

Date: February 4, 2009

Hello and best in the new year!

The Council has developed an FAQ (attached and available at www.nrpa.org/coa) that you might find helpful as you begin the transition to outcomes assessments. Additionally, the pilot schools and COA members feel the attached resources might assist as well. Our goal this year is to begin to place training resources online to facilitate access and support faculties in accredited programs. One resource recently shared by Dr. Gary Ellis, titled *Getting Started with Student Learning Assessment: 2008*, may also assist and is available at:

<http://www.magnapubs.com/catalog/cds/601846-1.html?s=tm&p=email>

The Council is moving forward with a pilot affiliate agreement with the Resort and Commercial Recreation Association to develop professional specialty standards for the 8.0 series. Tentatively the standards will undergo development this year with piloting and revisions occurring so the standards are ready by 2013 to be used by other programs interested in this professional area.

Two new members joining the Council are Jay Ellington of the Prince William County Park Authority in Virginia and William "Rick" Harwell of Anchorage Alaska. Their first meeting will be with the Council at NRPA Headquarters in Ashburn, Virginia, March 30-April 1, 2009. Programs undergoing hearings during this meeting are from the following universities: Radford University, Temple University, Southeast Missouri State University, Texas State University at San Marcos, Indiana University, University of Utah, and University of Idaho. Thanks to the visitors and faculties of these programs as well as those participating in visits this spring.

Have a good semester and contact us with your ideas and questions.

Attachments:

FAQ December 2008

Learner Centered Course Matrix QEP

Assessing Student Learning on Three Domains of Learning

Suggested Assessment Techniques