**COAPRT 7 Series Template**

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| **7.01 Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?* |
| **Evidence of Learning Opportunity (7.01.01)** *How are students given opportunities to show they have learned the outcome?* |
| **Performance Measure (7.01.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.* |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)* |
| **Assessment Results (7.01.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?* |
| **Evidence of Programmatic Decisions (7.01.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  |
| * ABSENT
* EMERGING
* PRESENT

**This column for visitors use only** |
| **7.02 Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?* |
| **Evidence of Learning Opportunity (7.02.01)** *How are students given opportunities to show they have learned the outcome?* |
| **Performance Measure (7.02.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.* |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)* |
| **Assessment Results (7.02.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?* |
| **Evidence of Programmatic Decisions (7.02.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  |
| * ABSENT
* EMERGING
* PRESENT

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| **7.03 Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.** |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?* |
| **Evidence of Learning Opportunity (7.03.01)** *How are students given opportunities to show they have learned the outcome?* |
| **Performance Measure (7.03.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.* |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)* |
| **Assessment Results (7.03.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?* |
| **Evidence of Programmatic Decisions (7.03.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  |
| * ABSENT
* EMERGING
* PRESENT

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| **7.04 Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism, or related organizations.**  |
| **Course Specific Learning Outcome:** *What is the learning outcome identified in the course syllabus that meets this standard?* |
| **Evidence of Learning Opportunity (7.04.01)** *How are students given opportunities to show they have learned the outcome?* |
| **Performance Measure (7.04.02)** *What is the method by which the outcome is being measured? How are students showing that they are learning the outcome? Exam questions, assignment rubrics,**portfolios, alumni surveys, etc.* |
| **Performance levels/metrics:** *What is the level of compliance by which the program agrees the standard has been met? (i.e. 80% of the students will get a score of 80% or higher on the assignment)* |
| **Assessment Results (7.04.03***) Based on the performance levels/metrics set above, at the end of the semester, what were the results?* |
| **Evidence of Programmatic Decisions (7.04.04)** *Based on the assessment results above, how is the program using the results to drive their curricular decisions?*  |
| * ABSENT
* EMERGING
* PRESENT

**This column for visitors use only** |