

**Potential Baseline Indicators**

January 2017

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| **POLICY** |
| 1. City OR school district capital funds allocated in most recent fiscal year ($) |  |
| 2. City OR school district operating funds allocated in most recent fiscal year ($) |  |
| 3. Personnel/FTEs (#) |  |
| 4. Additional indicator: |  |
| **PROGRAMMING** *(using data sources you can disaggregate by race/ethnicity/income/neighborhood OR report for subsets such as children of color; children in low-income neighborhoods; or children in school settings with >75% Free and Reduced Lunch)* |
| 5. Children participating in programs that provide significant connections to nature (# or hrs) |  |
| 6. Children connecting to nature in parks (#) |  |
| 7. Aggregate time children spend connecting to nature in classes/schools/camps (hrs ) |  |
| 8. OST staff, park staff, K12, and Early education site (EES) teachers trained in connecting children to nature (#) |  |
| 9. Youth/young adults trained and employed in stewardship techniques (#) |  |
| 10. Youth/young adult time devoted to stewardship of natural features (hrs/days) |  |
| 11. Additional indicator: |  |
| **INFRASTRUCTURE** |  |
| 12. Nature features added/improved in parks in low-income neighborhoods (square ft/acres/# of features) |  |
| 13. Community gardens/urban agriculture sites engaging children in low-income neighborhoods (acreage/# of sites) |  |
| 14. Naturalized schoolyards, school grounds, childcare outdoor learning environments or play yards (square ft/ acres) |  |
| 15. Additional indicator: |  |